



# Disney's Wall-e: Science Connection and Reflection



As the last robot left on Earth, Wall-E holds the future of Earth and mankind squarely in the palm of his metal hand. He's outlasted all the "Waste Allocation Load Lifter Earth-Class" robots that were assigned some 700 years ago to clean up the environmental mess that humans made of Earth. As you watch Wall-e, think about the potential effects humans have had and will have on the planet- are we saving Earth or destroying it?

1. Why did the humans leave Earth?

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2. What happened to the humans and why are they chubby?

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3. Wall-E is a machine. He smashes garbage as his "function in life." In so doing, he puts things in order. *Observe Wall-E's collecting tendencies.*

- What objects interest him? Give some examples.

- How does he CLASSIFY these objects, or group them/put them in order?

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4. Where does Wall-e live? What was his "house" like? What was his collection of objects like?

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5. What do you think the main message of the movie is? **Justify** your answer with support from the film.

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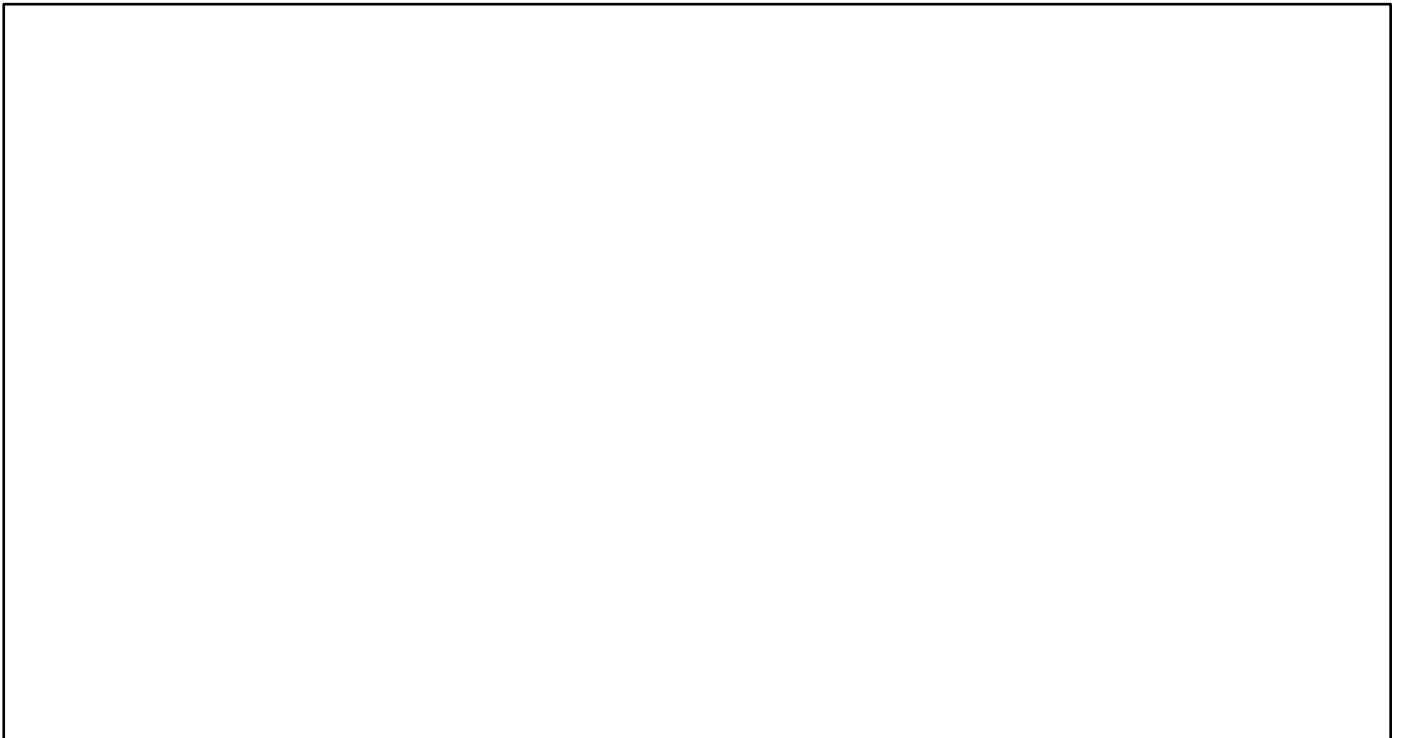
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6. THINK ABOUT THE FUTURE...

Think about how humans today are impacting our Earth, both positively and negatively. Picture the Earth 10 years from now... 50 years... 100 years... 1,000 years from now. What do you see? Environment? People? Technology? Are they positive things? Negative things?

Draw your vision in the box below. \*Be sure to include labels/speech bubbles to identify the different things in your picture. Use your knowledge from all of our recent discussions in class to help you!



Explain your vision:

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